

# St Joseph's

## Catholic Primary School

Work hard, love tenderly, walk humbly: trusting in God.



# Accessibility

**Head Teacher: Mrs J. Burgess**

**Chair of Governors: Mrs C. Horsley**

Revision History					
Name	Version	Reason for change	Status	Date	Review
Mrs J Burgess	1.0	Review cycle	Final	14/3/2023	March 2026
The previous plan was extended and ran from Jan 2019 – Jan 2023					

This Accessibility Policy and Plan is drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010 and the revised SEN Special Educational Needs and Disability Code of Practice 2015. School Governors are accountable for ensuring the implementation, review and reporting on progress of the Accessibility Plan over a prescribed period.

1. At St Joseph's Catholic Primary School, we are committed to providing an accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

2. St. Joseph's Catholic Primary School has ensured it is as accessible as possible. It has disabled access to the main entrance and from the carpark. As this school is partially housed in an old building there are a number of steps to be negotiated around the school and onto the school yard. We have railings around school on every set of stairs and a lift to access the upper floor. The school has a disabled toilet and wet room. School plans, over time, to continue to improve accessibility of provision for all pupils, staff and visitors to the school. In Dec 2018 we had a fire evacuation chair fitted in school to ensure the safe evacuation of wheelchair bound children and adults from the upper floors of school.

3. An Accessibility Plan has been drawn up to cover a three-year period. The plan will be updated annually.

4. The Accessibility Plan contains relevant actions to:

- Improve access to the physical environment of the school, adding specialist facilities as necessary. This covers reasonable adjustments to the physical environment of the school and physical aids to access education;
- Increase access to the curriculum for pupils with a disability, expanding and making reasonable adjustments to the curriculum as necessary to ensure that pupils with a disability are, as equally, prepared for life as are the able-bodied pupils; (If a school fails to do this they are in breach of the DDA). This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities and school visits. It also covers the provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum;
- Improve and make reasonable adjustments to the delivery of written information to pupils, staff, parents and visitors with disabilities. Examples might include hand-outs, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.

5. The Action Plan for physical accessibility relates to the Access Audit of the School, which is undertaken annually. The audit will need to be revisited prior to the end of each three-year plan period in order to inform the development of the new Plan for the following period.

6. Information about our Accessibility Plan is published on our website.

7. The Plan will be monitored by the Governing Body.

8. We acknowledge that there is a need for on-going awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.

**Jan 2023 – Jan 2026**

**Improving Physical Access at St. Joseph's**

<b>Item</b>	<b>Activity</b>	<b>Outcome</b>	<b>Timescale</b>	<b>Cost</b>	<b>Review</b>
					<b>√ completed</b>  <b>X not completed/ adjusted</b>
External Signs	Replace and renew new signage around school to make the building more identifiable and visible	Appropriate signage - ease of access to building	Completed 2019-2020	Accessibility work completed	<b>√</b> All signs renewed they now need Trust logo to be included
School Hall Sound System	Reviewed and improved sound system in main hall – microphones and music system	Effective sound systems for all users – Cordless and corded Microphones and	Completed Jan 2019 but needs review	£2500	X Review current need
IWB in Classrooms and maintain rolling programme of replacement as necessary	Improved access to work for all pupils	Improved visual literacy	Y3 March 2023 Y4 March 2023 Y1 and Y2 by end of summer term 2023 Then rolling programme	£1810 per whiteboard	<b>√</b> <b>partially</b> Ongoing programme
Ramp Access from Front Street into school playground	Install ramp	Access to front yard for wheelchair users	Dependent on funding – applications for funding on-going 2022 - 2025	£60,000	X
Ramp Access from school into Front Street yard	Install ramp	Access to front yard from inside school for wheelchair users	Dependent on funding – application for SCA funding submitted Spring 2023	£12,000	X
Evacuation Chair not currently in use	If needed for pupil support, staff would need up to date training	Continued high quality support for pupils with SEN.	If need arises	One off payment to be determined as needed	X

**Jan 2023 – Jan 2026**

**Improving Curriculum Access at St. Joseph's**

<b>Item</b>	<b>Activity</b>	<b>Outcome</b>	<b>Timescale</b>	<b>Cost</b>	<b>Review</b>  √ <b>completed</b>  X not <b>completed/ adjusted</b>
Staff training to improve access to the curriculum for pupils with ASCs	Year 2 staff training-Jan 2023 ASCT-Theresa Eastaugh  Yearly whole school 'Making sense of Autism' training	Staff are able to meet the needs of pupils with ASC so that they are able to fully access the curriculum at their appropriate stage	As appropriate when needs change/new pupils are introduced  Yearly	£180  £360	
Assistive Technology Support and staff training for pupil with EHCP	SLA with DCC for Assistive Technology support and training	Pupil with EHCP is able to gain freer access to the curriculum where recording is necessary	April 2023 then as required	£195 + TBC	
Scanning pen for reading	Purchase of appropriate scanning pen	Pupil with EHCP is able to gain freer access to the curriculum where reading is necessary	April 2023	Approx. £220	
Talk Time Cards (approx. six per class)	Purchase of Talk Time Cards	Pupils who struggle with working memory will access tasks with greater success	Spring 2023	£249.61	
Staff training and support to ensure SEN Support Plans ensure full curriculum	Class Teachers to attend training with	Provision on SEN Support Plans supports full	Spring 2023 for initial training with termly	£400 per year approx.	

access	Wendy Boyes (DCC) and are then supported by SENCO when writing plans using new format	curriculum access	support from SENDCo (approx. 30 mins per teacher each term-more if required).		
Whole School Speech and Language training	All staff to attend S&L training	Staff are equipped to identify issues with speech and language and provide appropriate support and adjustments so that pupils with S&L difficulties are able to access the curriculum	Summer 2023 with a yearly refresher	£290 per year	
Infant Language Link Access	Purchase of assessment and intervention tool for language in EYFS and KS1	Children with S&L difficulties will be identified and supported so that they are able to access the curriculum	Yearly subscription	£275 per year	
Staff training: Getting the best from your cognition and learning interventions and provision	Relevant staff to attend the training (LR and MH)	Interventions will be effective and ensure pupils at St. Joseph's have best possible access to their curriculum through effective intervention	Summer 2023	£180	
Hearing Aid Systems	Source from Sensory Support when necessary	Enhanced curriculum access for hearing impaired	As per pupil requirements	£100 insurance per child per year	

<p>Staff training around SEMH needs</p> <ul style="list-style-type: none"> <li>-Trauma informed practice in the classroom</li> <li>-Identifying and responding to the needs of anxious children</li> <li>-Creative Writing for Wellbeing</li> <li>-Zones of regulation training</li> <li>-Lunchtime staff training (SEMH)</li> </ul>	<p>Staff to attend relevant training to their role</p>	<p>SEMH needs of pupils will be met so that they are able to fully access the curriculum</p>	<p>Ongoing</p>	<p>Approx. £500 per year</p>	
<p>Interventions/Support in class</p>	<p>Pupils with additional needs attend a range of interventions</p>	<p>Pupils with additional needs develop skills that allow them improved access to the curriculum</p>	<p>Ongoing and responsive to current needs of pupils</p>	<p>Associated costs linked with existing staff i.e. 3 x HLTA plus 5 TAs (mixture of FT and PT) and current interventions with flexible approach to needs</p>	
<p>Update ICT facilities</p>	<p>Lease of laptops and iPads</p>	<p>Enhanced curriculum access for SEN pupils (range of needs)</p>	<p>Yearly lease</p>	<p>£8,000 per year approx.</p>	