



At St Joseph's we view reading as a key life skill that will enable children to become lifelong readers. We passionately believe that every child will learn to read, regardless of their background, needs or abilities. We aim for all our children to become fluent, confident readers who are passionate about reading.

Children who read regularly or are read to regularly have the opportunity to open the doors to so many different worlds! More importantly, reading will give your child the tools to become independent life-long learners.

We can achieve this together through:

Read Write Inc, a program to help to your child read at school

Encouraging children to develop a love of books by reading to them daily, at home and at school

Giving children access to a wide range of books at school and at home

At St Joseph's we use Read Write Inc Phonics (RWI) to give your child the best possible start with their reading and writing.

Please take the time to read the information as it will provide invaluable information as to how you can help and support your child in reading.

St Joseph's Catholic Primary Early Reading Statement: Intent, Implementation, Impact.

Intent

As an Early Years unit, we intend to construct a curriculum for reading, which is designed to give children the knowledge and cultural capital they need to succeed in later life. We intend to provide opportunities for children to access a range of different texts; fiction and nonfiction that enables them to develop a love for reading. We provide a coherent and well-structured curriculum meticulously planned to ensure all children make good progress from their starting point. It is crucial that the children at St Joseph's become excellent communicators. Therefore, we ensure that curriculum, planning, interventions and environments support this effectively.

Implementation

Within our Early Years unit, we ensure that our reading intent is embedded securely across both Nursery and Reception. Planning for reading is done through skills objective led plans. A 'Book of the Week' is chosen as a focus starting point.

Children's vocabulary acquisition is assessed upon entry using a range of different tools including the EYFSP, and the Reception baseline assessment. Children then follow a reading



St Joseph's

Catholic Primary School

Work hard, love tenderly, walk humbly: trusting in God.

St Joseph's Catholic Primary School – Early Reading

journey, which is pitched to their level of need. Planning is evaluated on a weekly basis and appropriate measures are taken for children falling behind or those making accelerated progress. This may include accessing classroom interventions. The planning of our curriculum is done initially through Long Term and Medium Plans. As a unit, we choose a range of different texts we believe are age appropriate and will ignite a love for books and reading. We immerse the children in the chosen texts by flooding the classroom areas, including the role-play, small world storytelling, creative, construction, maths and outdoors providing the children with lots of opportunities to stimulate talk about the texts. We ensure we look at different versions of the text and provide different mediums for them to access it. Through this repetition, we believe children will make purposeful connections and learning, which will remain in their long-term memory.

Teaching of Phonics through Read Write Inc

Impact

This ensures that teaching sessions are well planned for and highly effective ensuring all children are highly engaged in work and play, demonstrating high levels of concentration and enthusiasm. Our curriculum is well planned so that it meets the needs of all children, including those with special educational needs. New vocabulary is introduced regularly enabling children to have a good base of words leading them to become effective communicators in the future. It also ensures children have an increased confidence and fluency when reading resulting in secure foundations for future learning in preparation for fluent readers.